

**Math 16A** Short Calculus, section 2  
**Practice Midterm, Part 1**  
**SOLUTIONS**

1. **True/False**

Mark each question as (**T**)rue or (**F**)alse.

- a. T The line  $(y - 3) = 2(x + 4)$  is in point-slope form.
- b. F If  $f(x) = \frac{1}{x}$  and  $g(x) = \frac{1}{x^2}$ , then  $f \circ g(x) = \frac{1}{x^3}$ .
- c. T If  $p(x)$  is a polynomial function and  $c$  is any real number, then  $\lim_{x \rightarrow c} p(x) = p(c)$ .
- d. F Two lines are parallel if and only if their slopes are negative reciprocals of each other.
- e. F All continuous functions are differentiable.
- f. F The graph of  $y = \frac{1}{x^2+5}$  has a vertical asymptote.
- g. F Infinity is a real number.
- h. F The equation  $x^2 + 2y^2 = 48$  represents a circle.
- i. T The graph of  $y = 2x^2 + 2$  is symmetrical in the  $y$ -axis.
- j. F If an equation passes the horizontal line test, then the equation defines a function.

## 2. Lines and Circles

(a) Consider the points  $(2, -3)$  and  $(-2, 3)$ .

i. What is the distance between the points?

$$\begin{aligned}d((2, -3), (-2, 3)) &= \sqrt{(2 - (-2))^2 + (-3 - 3)^2} \\ &= \sqrt{4^2 + 6^2} = \sqrt{52} = 2\sqrt{13}.\end{aligned}$$

ii. What is their midpoint?

$$\text{The midpoint is at } \left( \frac{2+(-2)}{2}, \frac{-3+3}{2} \right) = (0, 0).$$

iii. Write the line containing them in slope-intercept form, and in point-slope form for the point  $(2, -3)$ .

$$\text{The slope of the line is } m = \frac{-3-3}{2-(-2)} = \frac{-6}{4} = -\frac{3}{2}.$$

The  $y$ -intercept is 0.

So in point-slope form the equation of the line is  $(y + 3) = -\frac{3}{2}(x - 2)$ .

In slope-intercept form it is  $y = -\frac{3}{2}x$ .

(b) Consider the circle whose general form is

$$3x^2 + 3y^2 - 6x + 18y - 18 = 0.$$

i. Write the equation in standard form.

$$\text{We have } x^2 + y^2 - 2x + 6y - 6 = 0.$$

$$\text{So } x^2 - 2x + y^2 + 6y - 6 = 0.$$

$$\text{So } (x - 1)^2 - 1 + (y + 3)^2 - 9 - 6 = 0.$$

$$\text{So } (x - 1)^2 + (y + 3)^2 = 16.$$

$$\text{So } (x - 1)^2 + (y + 3)^2 = 4^2.$$

ii. State the center, radius, and  $x$ -intercepts.

The center is  $(1, -3)$  and the radius is 4.

For the  $x$ -intercepts, set  $y = 0$ .

$$\text{So } (x - 1)^2 = 16 - 9 = 7.$$

$$\text{So } x = 1 \pm \sqrt{7}.$$

So the  $x$ -intercepts are  $1 + \sqrt{7}$  and  $1 - \sqrt{7}$ .

### 3. Functions

Let  $f(x) = x^2 - 2$  and  $g(x) = \sqrt{x - 1}$ .

- (a) Sketch the graphs of each function, labelling intercepts.
- (b) State an appropriate domain for  $g(x)$ . What is the range of  $g(x)$ ?

A good domain is  $[1, \infty)$ . The range is  $[0, \infty)$ .

- (c) Compute the following:

i.  $f(x) - g(x)$

$$f(x) - g(x) = x^2 - 2 - \sqrt{x - 1}.$$

ii.  $\frac{f(x)}{g(x)}$

$$\frac{f(x)}{g(x)} = \frac{x^2 - 2}{\sqrt{x - 1}}.$$

iii.  $g \circ f(x)$

$$g \circ f(x) = \sqrt{x^2 - 3}.$$

- (d) Find  $g^{-1}(x)$ . What is its domain?

Put  $y = \sqrt{x - 1}$ .

So  $y^2 = x - 1$ .

So  $x = y^2 + 1$ .

Hence  $g^{-1}(x) = x^2 + 1$ . Its domain is the range of  $g$ ,  $[0, \infty)$ .

#### 4. Limits

Evaluate, showing your working, the following limits.

(a)  $\lim_{x \rightarrow 3} 3x + 3$

$f(x) = 3x + 3$  is continuous.

So,

$$\lim_{x \rightarrow 3} 3x + 3 = 3 \cdot 3 + 3 = 12.$$

(b)  $\lim_{x \rightarrow -1} \frac{x^2 - 1}{x + 1}$

$$\lim_{x \rightarrow -1} \frac{x^2 - 1}{x + 1} = \lim_{x \rightarrow -1} \frac{(x + 1)(x - 1)}{x + 1} = \lim_{x \rightarrow -1} \frac{(x - 1)}{1} = -1 - 1 = -2.$$

(c)  $\lim_{x \rightarrow 3^+} \frac{|x - 3|}{x - 3}$

$$\lim_{x \rightarrow 3^+} \frac{|x - 3|}{x - 3} = \lim_{x \rightarrow 3^+} \begin{cases} 1 & x > 3 \\ -1 & x < 3 \end{cases} = 1.$$

## 5. Continuity

- (a) Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a function and let  $a$  be a real number. What does it mean to say that  $f$  is continuous at  $a$ ?

$f : \mathbb{R} \rightarrow \mathbb{R}$  is continuous at  $a$  if  $\lim_{x \rightarrow a} f(x)$  exists and equals  $f(a)$ .

- (b) Give an example of a function for which  $\lim_{x \rightarrow 3} f(x)$  exists but the function is not continuous at 3. Carefully sketch the graph of your function, taking care to show what happens near 3.

## 6. Differentiation

- (a) Find the equation of the tangent to  $y = x^3$  at  $(3, 9)$ . Write your final answer in slope intercept form.

We have

$$\frac{dy}{dx} = 3x^2.$$

So when  $x = 3$ ,  $\frac{dy}{dx} = 3 \times 3^2 = 18$ .

Hence the equation of the tangent is  $y - 9 = 18(x - 3)$ .

Thus  $y = 18x - 54 + 9$ .

Hence  $y = 18x - 45$ .