

Soshnikov Faculty
125A A%

WINTER 2012

UNIVERSITY OF CALIFORNIA - DAVIS
Student Evaluation of Teaching



Enrollment 74
% responding 82%

	<i>excellent</i>		<i>very good</i>		<i>good</i>		<i>fair</i>		<i>poor</i>		$\bar{X}$	SD	N
	5	%	4	%	3	%	2	%	1	%			
1. Instructor's knowledge and command of subject matter	53	87%	7	11%	1	2%	0	0%	0	0%	4.9	0.4	61
2. Clarity of course objectives and organization	31	51%	21	34%	8	13%	1	2%	0	0%	4.3	0.8	61
3. Effectiveness of style and methods of class presentations	26	43%	21	34%	10	16%	3	5%	1	2%	4.1	1.0	61
4. Instructor's openness to discussion and ability to stimulate it	22	39%	19	34%	12	21%	3	5%	0	0%	4.1	0.9	56
5. Instructor's availability for consultation	35	63%	11	20%	9	16%	1	2%	0	0%	4.4	0.8	56
6. Relevance and educational value of the required readings	33	55%	19	32%	5	8%	3	5%	0	0%	4.4	0.8	60
7. Instructional value of course assignments	35	57%	20	33%	5	8%	1	2%	0	0%	4.5	0.7	61
8. Instructional value of examinations	35	58%	16	27%	8	13%	1	2%	0	0%	4.4	0.8	60
9. Fairness and impartiality of grading	40	67%	11	18%	8	13%	1	2%	0	0%	4.5	0.8	60
10. Overall evaluation of the instructor's teaching	34	57%	17	28%	7	12%	1	2%	1	2%	4.4	0.9	60
11. Overall evaluation of the quality of this course	31	53%	13	22%	13	22%	2	3%	0	0%	4.2	0.9	59
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