



Enrollment 56
% responding 73%

	excellent		very good		good		fair		poor		$\bar{X}$	SD	N
	5	%	4	%	3	%	2	%	1	%			
1. Instructor's knowledge and command of subject matter	38	93%	3	7%	0	0%	0	0%	0	0%	4.9	0.3	41
2. Clarity of course objectives and organization	29	71%	10	24%	2	5%	0	0%	0	0%	4.7	0.6	41
3. Effectiveness of style and methods of class presentations	24	59%	13	32%	3	7%	1	2%	0	0%	4.5	0.7	41
4. Instructor's openness to discussion and ability to stimulate it	22	55%	14	35%	1	3%	2	5%	1	3%	4.4	0.9	40
5. Instructor's availability for consultation	24	63%	8	21%	5	13%	0	0%	1	3%	4.4	0.9	38
6. Relevance and educational value of the required readings	22	56%	11	28%	3	8%	3	8%	0	0%	4.3	0.9	39
7. Instructional value of course assignments	27	66%	11	27%	1	2%	0	0%	2	5%	4.5	1.0	41
8. Instructional value of examinations	25	61%	13	32%	1	2%	1	2%	1	2%	4.5	0.9	41
9. Fairness and impartiality of grading	24	59%	11	27%	5	12%	1	2%	0	0%	4.4	0.8	41
10. Overall evaluation of the instructor's teaching	30	73%	7	17%	3	7%	1	2%	0	0%	4.6	0.7	41
11. Overall evaluation of the quality of this course	24	60%	9	23%	5	13%	2	5%	0	0%	4.4	0.9	40
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