



Enrollment 38
% responding 63%

	excellent 5 %	very good 4 %	good 3 %	fair 2 %	poor 1 %	\bar{X}	SD	N
1. Instructor's knowledge and command of subject matter	24 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	24
2. Clarity of course objectives and organization	14 58%	7 29%	3 13%	0 0%	0 0%	4.5	0.7	24
3. Effectiveness of style and methods of class presentations	10 42%	9 38%	4 17%	1 4%	0 0%	4.2	0.9	24
4. Instructor's openness to discussion and ability to stimulate it	12 50%	8 33%	3 13%	1 4%	0 0%	4.3	0.9	24
5. Instructor's availability for consultation	16 73%	5 23%	1 5%	0 0%	0 0%	4.7	0.6	22
6. Relevance and educational value of the required readings	9 39%	11 48%	2 9%	0 0%	1 4%	4.2	0.9	23
7. Instructional value of course assignments	16 67%	4 17%	4 17%	0 0%	0 0%	4.5	0.8	24
8. Instructional value of examinations	13 54%	9 38%	1 4%	1 4%	0 0%	4.4	0.8	24
9. Fairness and impartiality of grading	15 63%	6 25%	2 8%	1 4%	0 0%	4.5	0.8	24
10. Overall evaluation of the instructor's teaching	14 58%	7 29%	3 13%	0 0%	0 0%	4.5	0.7	24
11. Overall evaluation of the quality of this course	10 42%	12 50%	2 8%	0 0%	0 0%	4.3	0.6	24
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