

Math 16A

Xiao

Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 8 extra credit points to be added to your points for the final exam according to the formula given on the website. This information will be kept *strictly confidential*, and is being used solely as a means of making Math 16A a more effective class for future UC Davis students.

The survey is due IN the final exam on Wednesday December 8, 2010 BEFORE the exam starts. Thank you for your assistance in this matter.

Your Name _____ Your Student ID _____ Your Major _____

How many credit did you take during Fall Quarter 2010? _____

Did you take calculus in high school? _____ What grade(s) did you get? _____ Was this class more challenging or less challenging than your high school class? _____

List your AP scores for calculus (if you took them). AB _____ BC _____

Was this class the first mathematics class that you took after you started college/transferred to Davis? _____

What course grade do you expect to get in this class? _____

Do you plan to take Math 16B? _____ Math 16C? _____

There were 27 lecture days this quarter. How many days did you NOT attend lecture? _____

There were 23 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? _____ Did you find them helpful? _____

I did not collect homework from you. Would you have preferred that homework be collected? _____ Why or why not? _____

Would you have preferred that homeworks are given online as multiple choice problems and are graded and collected by a computer? _____ Why or why not? _____

Did you study or do calculus homework regularly with students from this class? _____ from another class? _____ If so, how many other students? _____

Do you prefer to study and learn calculus alone or in study groups? _____

What is an AVERAGE amount of time you spent working on a single homework assignment? _____

What is an AVERAGE amount of time you spent working on calculus each WEEK, not including class-time – but including homework time, office hours, study groups, time spent preparing for exams, etc? _____

How many times (approximately) did you attend the Calculus Room during Spring Quarter? _____ Was it of value to you in learning calculus? _____ How could the Calculus Room be improved?

How often do you use a graphing calculator when doing your calculus homework?

Often _____ Occasionally _____ Almost never _____

Does the use of a calculator hinder or help you learn calculus? _____