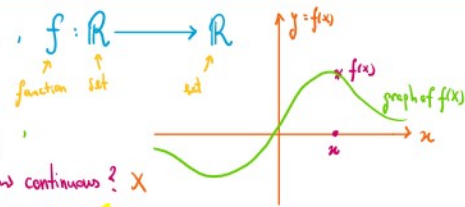
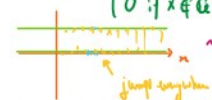


Lecture 24: Continuity of functions

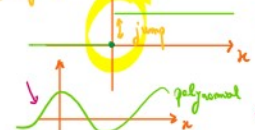


Example: (i) $f: \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = \begin{cases} 1 & \text{if } x \in \mathbb{Q} \\ 0 & \text{if } x \notin \mathbb{Q} \end{cases}$
 try to draw its graph



continuous? X

(ii) $f: \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = \begin{cases} 0 & \text{if } x \leq 0 \\ 1 & \text{if } x > 0 \end{cases}$



continuous? X

(iii) $f: \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = \text{polynomial in } x$



continuous? ✓

What is happening at a jump?



2. The ϵ - δ definition:

Def: $f: \mathbb{R} \rightarrow \mathbb{R}$ is continuous at x_0 if $\forall \epsilon > 0$

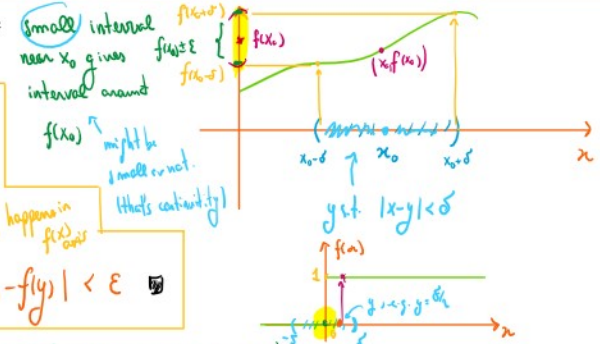
$\exists \delta > 0$ such that

$$|x_0 - y| < \delta \implies |f(x_0) - f(y)| < \epsilon$$

in x -axis

Two examples: (i) $f(x) = \begin{cases} 0 & x \leq 0 \\ 1 & x > 0 \end{cases}$ is not continuous at 0.

∞ gives you $\epsilon = 1/4$. Take $x_0 = 0$, y s.t. $|x_0 - y| < \delta$, i.e. $|y| < \delta$. We can take $y = \delta/2$.
 Now $f(x_0) = 0$, $f(y) = f(\delta/2) = 1$, hence $|f(x_0) - f(y)| = |0 - 1| = 1 < \epsilon = 1/4 \implies \delta$ does not exist!



(ii) $f: \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = x$.

Claim: given $\epsilon > 0$, we need $\delta > 0$ s.t.

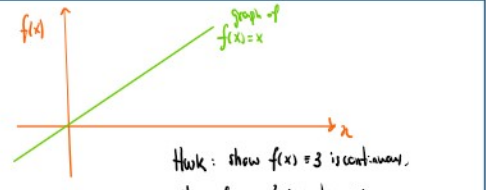
$$(*) \quad |x - y| < \delta \implies |f(x) - f(y)| < \epsilon$$

choice of δ depends on ϵ !!!

Since $f(x) = x$, $f(y) = y$, $|x - y| < \delta \implies |x - y| < \epsilon$, how to choose δ ?

In this case, it suffices to choose $\delta = \epsilon$, then Box (*) reads

$$|x - y| < \epsilon \implies |x - y| < \epsilon, \text{ which is true. } \implies f \text{ continuous at all points!}$$



Hint: show $f(x) = 3$ is continuous. show $f(x) = x^2$ is continuous. exciting!