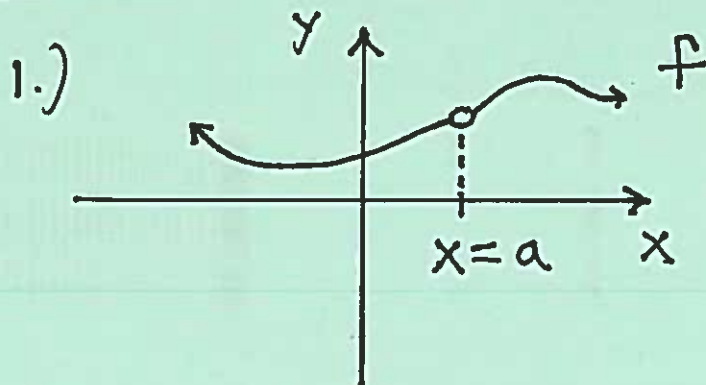


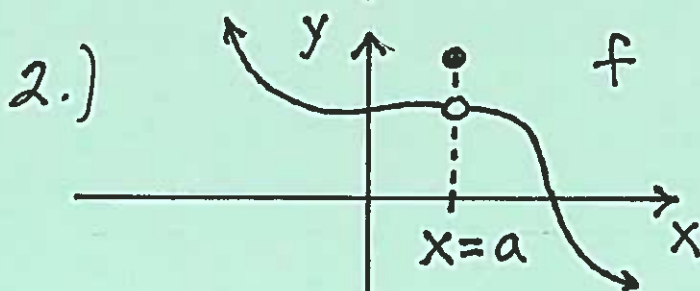
Math 16A
Section 1.6

Continuity of a Function, $y=f(x)$

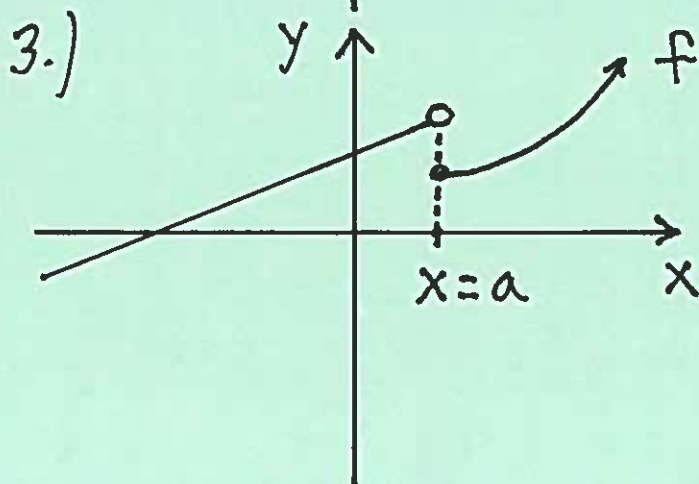
Before we formally define continuity, let's look at graphs of functions which are NOT continuous at $x=a$.



f is NOT continuous at $x=a$.



f is NOT continuous at $x=a$.



f is NOT continuous at $x=a$.

Definition: (Three-Step Definition)
Function $y = f(x)$ is continuous at $x = a$ if

i.) $f(a)$ exists (is finite)

ii.) $\lim_{x \rightarrow a} f(x) = L$ (a finite #)

iii.) $\lim_{x \rightarrow a} f(x) = L = f(a)$

Example: Use the Three-Step Definition of Continuity to determine if each function is continuous at the given x -value.

1.)
$$f(x) = \begin{cases} x^2 - 3x + 2, & \text{if } x \neq 0 \\ 1, & \text{if } x = 0 \end{cases}$$

@ $x = 0$

i.) $f(0) = 1$ ✓

ii.) $\lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} (x^2 - 3x + 2)$

$= (0)^2 - 3(0) + 2 = 2$ ✓

$$\text{iii.) } \lim_{x \rightarrow 0} f(x) = 2 \neq 1 = f(0), \text{ so}$$

f is NOT continuous at $x=0$.

$$2.) \quad f(x) = \begin{cases} x+2 & , \text{ if } x > 1 \\ x^2 + x + 1 & , \text{ if } x \leq 1 \end{cases}$$

$$\text{@ } x=1$$

$$\text{i.) } f(1) = (1)^2 + (1) + 1 = 3 \quad \checkmark$$

$$\text{ii.) } \lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (x+2)$$

$$= (1) + 2 = 3$$

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (x^2 + x + 1)$$

$$= (1)^2 + (1) + 1 = 3; \text{ then}$$

$$\lim_{x \rightarrow 1} f(x) = 3 \quad \checkmark$$

$$\text{iii.) } \lim_{x \rightarrow 1} f(x) = 3 = f(1), \text{ so}$$

f IS continuous at $x=1$

$$3.) f(x) = \begin{cases} \frac{x^2-3}{2-x} & , \text{ if } x \neq 2 \\ 4 & , \text{ if } x = 2 \end{cases}$$

@ $x = 2$

i.) $f(2) = 4 \quad \checkmark$

ii.) $\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{x^2-3}{2-x}$

$$= \frac{(2)^2-3}{2-(2)} = \frac{1}{0} = \pm \infty$$

(NOT finite), so

f is NOT continuous at $x=2$

$$4.) f(x) = \begin{cases} 3-x & , \text{ if } x \geq 1 \\ 2 & , \text{ if } -2 \leq x < 1 \\ x+3 & , \text{ if } x < -2 \end{cases}$$

a.) @ $x = 1$

b.) @ $x = -2$

a.) i.) $f(1) = 3 - (1) = 2 \quad \checkmark$

ii.) $\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (3-x) = 3-1 = 2,$

$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} 2 = 2, \text{ so}$

$$\lim_{x \rightarrow 1} f(x) = 2 \quad \checkmark$$

iii.) $\lim_{x \rightarrow 1} f(x) = 2 = f(1) \checkmark$, then

f IS continuous at $x=1$.

b.) i.) $f(-2) = 2 \quad \checkmark$

ii.) $\lim_{x \rightarrow -2^+} f(x) = \lim_{x \rightarrow -2^+} 2 = 2$,

$$\lim_{x \rightarrow -2^-} f(x) = \lim_{x \rightarrow -2^-} (x+3) = -2+3=1,$$

so that $\lim_{x \rightarrow -2} f(x)$ D.N.E.,

so that f is NOT continuous at $x = -2$.

Continuity and Shortcuts

Following is a list of Shortcuts and well-known continuous functions, which are given without proof. They will be used to determine the x -values for which a function is continuous.

SHORTCUT 1: Every polynomial is continuous for all values of x .

SHORTCUT 2: Sums, differences, products, quotients (denominator $\neq 0$), and compositions of continuous functions are continuous.

HERE is a short list of WELL-KNOWN CONTINUOUS FUNCTIONS:

1. $\sin x$ (for all x -values)
2. $\cos x$ (for all x -values)
3. \sqrt{x} (for all $x \geq 0$)
4. $x^{1/3}$ (for all x -values)
5. e^x (for all x -values) - formally introduced in Math 16B
6. $\ln x$ (for all $x > 0$) - formally introduced in Math 16B

Example: Determine the x -values for which each function is continuous. Briefly explain your answers using shortcuts.

1.) $y = 3x^4 - 2x^3 + 4x^2 - 5x + 1$:

This function is continuous for all x -values (polynomial).

2.) $y = \sin x + e^x$: $y = \sin x$ is continuous for all x -values (well-known); $y = e^x$ is continuous for all x -values (well-known); so

$y = \sin x + e^x$ is continuous for all x -values (sum).

3.) $f(x) = \frac{x^3 + x}{x^2 - 9}$: $y = x^3 + x$ and

$y = x^2 - 9$ are both continuous for all values of x (polynomials).

So $f(x) = \frac{x^3 + x}{x^2 - 9}$ (quotient) is

continuous for all x -values
except when $x^2 - 9 = (x-3)(x+3) = 0$,
i.e., except when $x=3, x=-3$.

4.) $y = \cos x \cdot \ln x$: $y = \cos x$ is
continuous for all x -values
(well-known); $y = \ln x$ is
continuous for $x > 0$ (well-known);
then $y = \cos x \cdot \ln x$ (product)
is continuous for $x > 0$.

5.) $y = \sin(x^2 - 3x + 5)$:

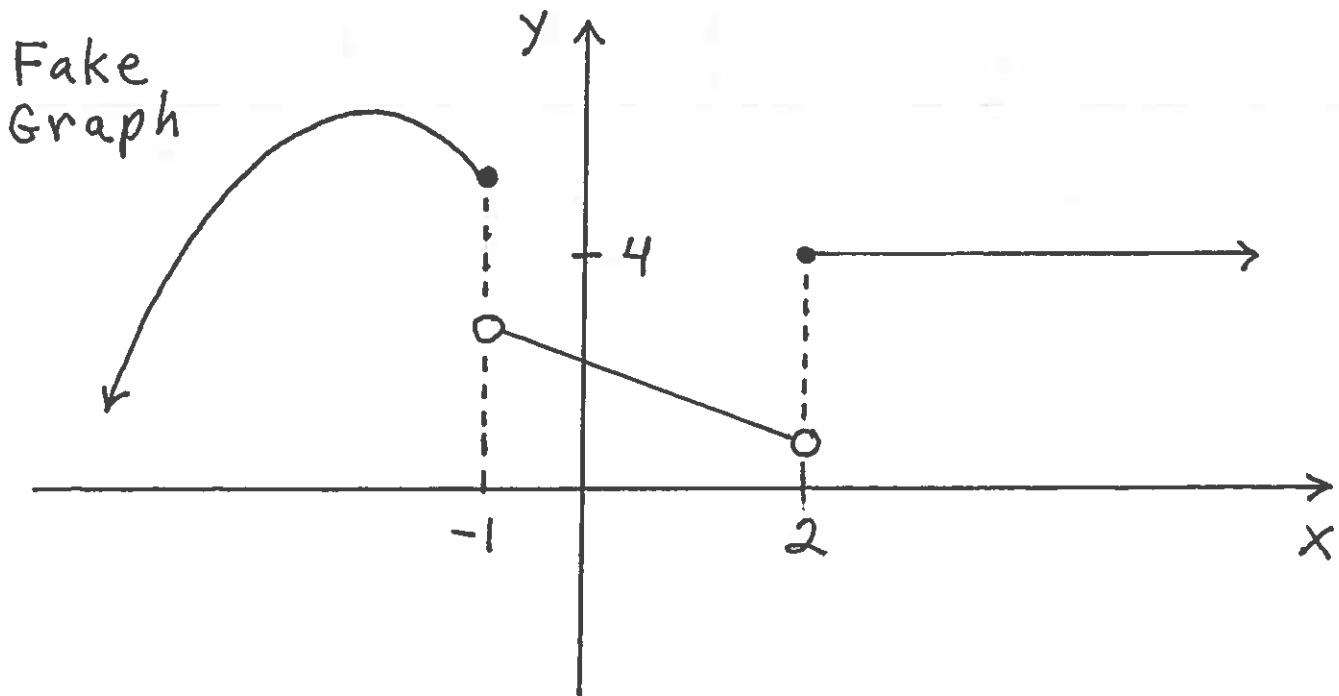
$f(x) = \sin x$ (well-known) and
 $g(x) = x^2 - 3x + 5$ (polynomial) are
continuous for all x -values.

Thus, $y = \sin(x^2 - 3x + 5) = f(g(x))$
(functional composition) is
continuous for all x -values.

Continuity and "Fake Graphs"

Example: Use limits to determine constants A and B so that each function is continuous for all x -values.

$$1.) \quad f(x) = \begin{cases} Ax^2 + Bx & , \text{ if } x \leq -1 \\ Ax - 2B & , \text{ if } -1 < x < 2 \\ 4 & , \text{ if } x \geq 2 \end{cases}$$



"Glue" the graphs together at $x = -1$:

$$\lim_{x \rightarrow -1^-} (Ax^2 + Bx) = \lim_{x \rightarrow -1^+} (Ax - 2B) \rightarrow$$

$$A(-1)^2 + B(-1) = A(-1) - 2B \rightarrow$$

$$A - B = -A - 2B \rightarrow 2A = -B \rightarrow$$

$$\boxed{B = -2A} ;$$

"glue" the graphs together at $x=2$:

$$\lim_{x \rightarrow 2^-} (Ax - 2B) = \lim_{x \rightarrow 2^+} (4) \rightarrow$$

$$A(2) - 2B = 4 \rightarrow 2A - 2B = 4 \rightarrow$$

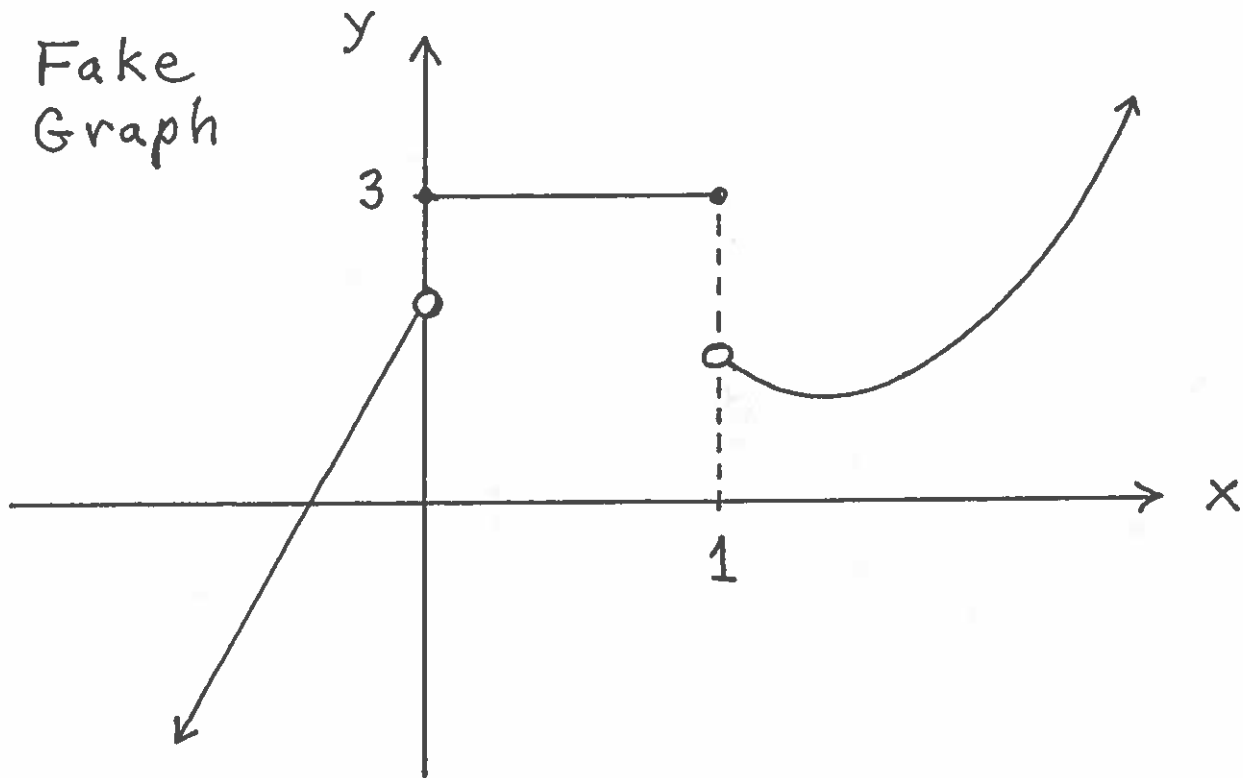
$$A - B = 2 \rightarrow \boxed{A = B + 2} ; \text{ then}$$

$$A = B + 2 = (-2A) + 2 \rightarrow 3A = 2 \rightarrow$$

$$\boxed{A = \frac{2}{3}} \text{ and } \boxed{B = -\frac{4}{3}}$$

$$2.) f(x) = \begin{cases} Ax^2 + Bx - 2, & \text{if } x > 1 \\ 3, & \text{if } 0 \leq x \leq 1 \\ 3A - B + 3x, & \text{if } x < 0 \end{cases}$$

Fake
Graph



"Glue" the graphs together at $x=0$:

$$\lim_{x \rightarrow 0^-} (3A - B + 3x) = \lim_{x \rightarrow 0^+} (3) \rightarrow$$

$$3A - B + 3(0) = 3 \rightarrow \boxed{B = 3A - 3} ;$$

"Glue" the graphs together at $x=1$:

$$\lim_{x \rightarrow 1^-} (3) = \lim_{x \rightarrow 1^+} (Ax^2 + Bx - 2) \rightarrow$$

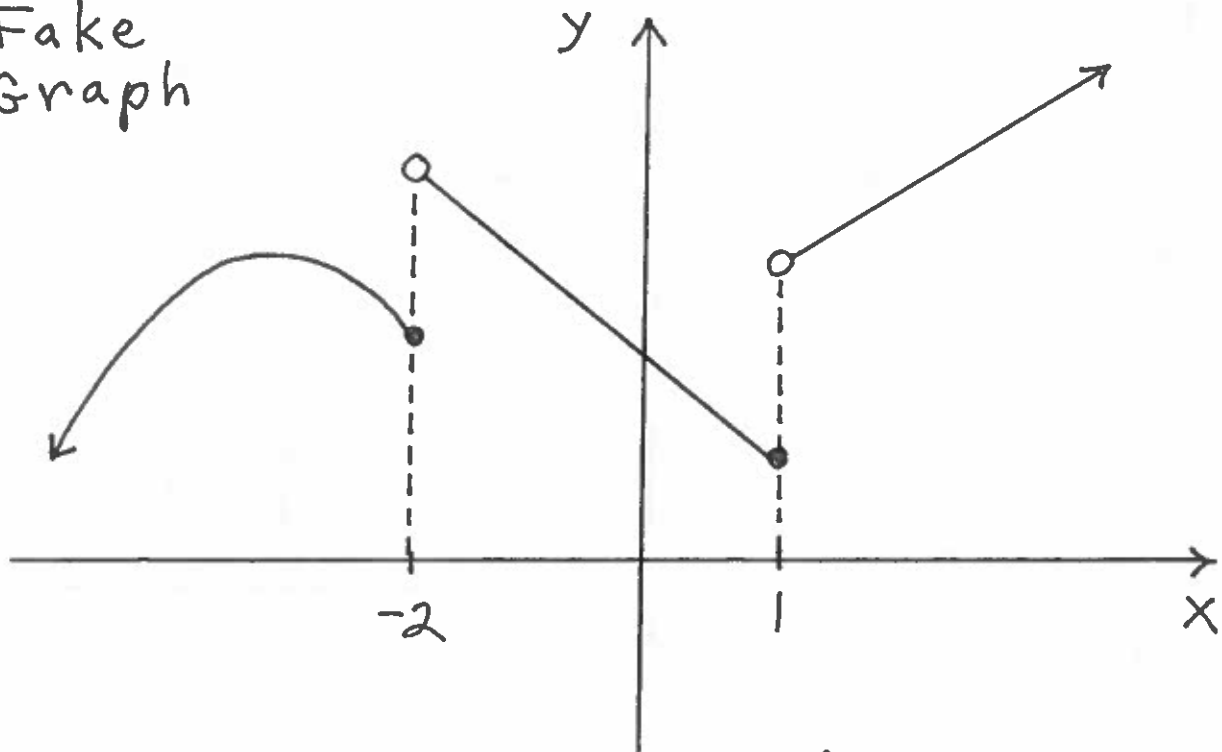
$$3 = A(1)^2 + B(1) - 2 \rightarrow \boxed{A + B = 5} ;$$

$$\text{then } A + B = 5 \rightarrow A + (3A - 3) = 5 \rightarrow$$

$$4A = 8 \rightarrow \boxed{A = 2} \text{ and } \boxed{B = 3} .$$

$$3.) f(x) = \begin{cases} 2Bx - 3 + 2A, & \text{if } x > 1 \\ Ax + B, & \text{if } -2 < x \leq 1 \\ Ax^2 + Bx, & \text{if } x \leq -2 \end{cases}$$

Fake
Graph



"Glue" the graphs together at $x = -2$:

$$\lim_{x \rightarrow -2^-} (Ax^2 + Bx) = \lim_{x \rightarrow -2^+} (Ax + B) \rightarrow$$

$$A(-2)^2 + B(-2) = A(-2) + B \rightarrow$$

$$4A - 2B = -2A + B \rightarrow 6A = 3B$$

$$\rightarrow \boxed{B = 2A} ;$$

"Glue" the graphs together at $x = 1$:

$$\lim_{x \rightarrow 1^-} (Ax + B) = \lim_{x \rightarrow 1^+} (2Bx - 3 + 2A) \rightarrow$$

$$A(1) + B = 2B(1) - 3 + 2A \rightarrow \boxed{A = 3 - B};$$

$$\text{then } A = 3 - B = 3 - (2A) \rightarrow$$

$$3A = 3 \rightarrow \boxed{A = 1} \text{ and } \boxed{B = 2}.$$