## MAT 108 Homework 11 Solutions

Problems are from A Transition to Advanced Mathematics 8th edition by Smith, Eggen, and Andre.

Section 2.2 #1j, 2i, 9e, 10d, 11df, 20abc

- **1**. Let  $A = \{1, 3, 5, 7, 9\}, B = \{0, 2, 4, 6, 8\}, C = \{1, 2, 4, 5, 7, 8, \}$  and  $D = \{1, 2, 3, 5, 6, 7, 8, 9, 10\}$ . Find
  - (j)  $(A \cup B) (C \cap D)$ . Solution: Given A, B, C, and D as above, we have  $A \cup B$  is the set of integers between 0 and 9, while  $C \cap D = \{1, 2, 5, 7, 8\}$ . Then  $(A \cup B) (C \cap D) = \{0, 3, 4, 6, 9\}$ .
- **2**. Let the universe be all real numbers. Let  $A = [3, 8), B = [2, 6], C = (1, 4), \text{ and } D = (5, \infty)$ . Find
  - (i)  $(A \cup C) (B \cap D)$  Solution: Given A, B, C, and D as above, we have  $A \cup B = [2, 8)$ , while  $C \cap D = \emptyset$ . Then  $(A \cup B) (C \cap D) = A \cup B = [2, 8)$ .
- **9**. Let A, B, and C be sets. Prove that
  - (e) (A-B)-C=(A-C)-(B-C). Solution: Let A, B, C be sets and first consider  $x \in (A B) C$ . Then  $x \in A B$  and  $x \notin C$ . Since  $x \in A B$ , we know that  $x \in A$  and  $x \notin B$ . Therefore,  $x \in A C$  and  $x \notin B C$ . Therefore,  $x \in (A C) (B C)$ , so  $(A B) C \subseteq (A C) (B C)$ . Now, consider  $x \in (A - C) - (B - C)$ . Then  $x \in (A - C)$  and  $x \notin (B - C)$ . Therefore,  $x \in A$  and  $x \notin C$ . Since  $x \notin B - C$  and  $x \notin C$ , we can conclude that  $x \notin B$ . It follows that  $x \in A - B$ . Then  $x \notin C$ , and  $x \in A - B$  implies  $x \in (A - B) - C$ , so  $(A - C) - (B - C) \subseteq (A - B) - C$ . Thus, since we have shown both sets contain each other, (A - B) - C = (A - C) - (B - C).
- 10. Let A, B, C, and D be sets. Prove that
  - (d) if  $C \subseteq A$  and  $D \subseteq B$ , then  $D A \subseteq B C$ . Solution: Ask for solution on Piazza or in James's office hours.
- **11**. Provide counterexamples for each of the following.
  - (d)  $\mathcal{P}(A) \mathcal{P}(B) \subseteq \mathcal{P}(A-B)$ . Solution: Let  $A = \{x, y\}$  and  $B = \{y, z\}$ . Then  $\mathcal{P}(A) = \{\{x\}, \{y\}, \{x, y\}\}$ and  $\mathcal{P}(B) = \{\{y\}, \{z\}, \{y, z\}\}$ , so  $\mathcal{P}(A) - \mathcal{P}(B) = \{\{x\}, \{x, y\}\}$ . But A - B = x, so  $\mathcal{P}(A - B) = \{\{x\}\}$ , which does not contain  $\{\{x\}, \{x, y\}\}$ .
  - (f) A-(B-C)=(A-B)-C. Solution: Let  $A = \{x, y, z\}$ ,  $B = \{y, z\}$  and  $C = \{x, y\}$ . Then  $A (B C) = A \{z\} = \{x, y\}$  while  $(A B) C = \{x\} C = \emptyset$ .
- 20. 'Grade' the following proofs:
  - (a) (see textbook for proof)

**Solution:** F. It's not quite clear why x would not be in some arbitrary set C. The attempted proof does not clearly show the implication in the claim.

(b) (see textbook for proof)

**Solution:** C. The attempted proof is a little hard to read, but if you replace the statement 'Suppose A - C' with 'Suppose  $x \in A - C$ ' and similarly for the B - C later in the proof, the argue is mostly complete.

(c) (see textbook for proof)

**Solution:** C. The attempted proof fails to define x in the beginning and is a bit fast and loose with where x lives throughout. The argument is about as difficult to follow as the attempted proof in part b, but is mostly there.