Math 16B (Kouba)
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 5 extra credit points to be added to your total points for the quarter. This information will be kept *strictly confidential* and is being used solely as a means of making Math 16B a more effective class for future UC Davis students.

This survey is due IN CLASS (or under my office door at 3135 MSB) on (but NOT BEFORE) Friday, March 13, 2020. Thank you for your assistance in this matter.

Your Name	Your Exam ID #	Your Major	_
How many credits did you take during Winter Q		-	
Did you take calculus in high school?	What grade(s) did you g	get ? Was this class	more
challenging or less challenging than your high so			
List your AP scores for calculus (If you took the	m.) AB BC	_=	
Did you take Math 16A? What grade did	you get ?		
What course grade do you expect to get in this c	6 24		
Do you plan to take Math 16C?		2	
There were 26 lecture days this quarter. How m	any days did you NOT at	tend lecture ?	
There were 25 homework assignments this quart	er. Homework solutions	could be viewed on the internet.	. Did
you use them often ? Did you find them I			
I did not collect homework from you. Would yo	ou have preferred that hor	nework be collected?	
Why or why not ?	-		
Did you study or do calculus homework regularl	y with students from this	class ?	
from another class? If so, how n	nany other students?		
Do you prefer to study and learn calculus alone of	or in study groups ?	_	
What is an AVERAGE amount of time you spen	it working on a single hor	nework assignment?	
What is an AVERAGE amount of time you spen	t working on calculus each	ch WEEK, not	
including classtime include homework	time, office hours, study	groups, time spent preparing	
for exams, etc. ?			
Which textbook option did you choose? Paper l	book Digital book	No book	
How many times (approximately) did you attend	the Calculus Room ?		
Was this of value to you in learning calculus?	How could the Calcu	ilus Room be improved?	
What is an AVERAGE amount of time you sper	nt per WEEK on Faceboo	ok, Twitter, Instagram, Snapchat	or other
social media?			
Did you attend any workshops at the Student Ac			
How often do you use a graphing calculator whe		mework?	
Often Occasionally Aln			
Does the use of a calculator hinder or help you le		_	
What would have helped you do better in this cla	ass?		

What advice would you give to students taking Math 16B for the first time, that would help them successfully complete the course?