Math 16B (Kouba)
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 5 extra credit points to be added to your total points for the quarter. This information will be kept strictly confidential and is being used solely as a means of making Math 16B a more effective class for future UC Davis students.

This survey is due IN CLASS (or under my office door at 3135 MSB) on (but NOT BEFORE) Friday, March 15, 2019. Thank you for your assistance in this matter.

Your Name ______________________ Your Exam ID # _____ Your Major __________________

How many credits did you take during Winter Quarter 2019? _____

Did you take calculus in high school? _____ What grade(s) did you get? _____ Was this class more challenging or less challenging than your high school class? _____

List your AP scores for calculus (If you took them.) AB _____ BC _____

Did you take Math 16A? _____ What grade did you get? _____

What course grade do you expect to get in this class? _____

Do you plan to take Math 16C? _____

There were 26 lecture days this quarter. How many days did you NOT attend lecture? _____

There were 25 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? _____ Did you find them helpful? _____

I did not collect homework from you. Would you have preferred that homework be collected? _____

Why or why not?

Did you study or do calculus homework regularly with students from this class? _____

from another class? _____ If so, how many other students? _____

Do you prefer to study and learn calculus alone or in study groups? _____

What is an AVERAGE amount of time you spent working on a single homework assignment? _____

What is an AVERAGE amount of time you spent working on calculus each WEEK, not including class time-- include homework time, office hours, study groups, time spent preparing for exams, etc.? _____


How many times (approximately) did you attend the Calculus Room? _____

Was this of value to you in learning calculus? _____ How could the Calculus Room be improved?

What is an AVERAGE amount of time you spent per WEEK on Facebook, Twitter, Instagram, Snapchat or other social media? _____

Did you attend any workshops at the Student Academic Success Center (SASC)? _____

How often do you use a graphing calculator when doing your calculus homework? _____

Often _____ Occasionally _____ Almost never _____

Does the use of a calculator hinder or help you learn calculus? _____

What would have helped you do better in this class?

What advice would you give to students taking Math 16B for the first time, that would help them successfully complete the course?