Math 17B
Kouba
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 5 extra credit points which will be added to the points for your final exam. This information will be kept strictly confidential and is being used solely as a means of making Math 17B a more effective class for future UC Davis students.

This survey is due IN CLASS (or under my office door at 3135 MSB) on (but NOT BEFORE) Wednesday, June 7, 2017. Thank you for your assistance in this matter.

Your Name ___________________________ Your Exam ID # ____ Your Major ___________

How many credits did you take during Spring Quarter 2017? ____
Did you take calculus in high school? _____ What grade(s) did you get? _____
Did you take Math 17A? _____ What grade did you get? _____
List your AP scores for calculus (If you took them.) AB _____ BC _____
What course grade do you expect to get in this class? _____
Do you plan to take Math 17C? _____

There were 27 lecture days this quarter. How many days did you NOT attend lecture? _____
There were 18 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? _____ Did you find them helpful? _____
I did not collect homework from you. Would you have preferred that homework be collected? _____
Why or why not?
Did you study or do calculus homework regularly with students from this class? _____
from another class? _____ If so, how many other students? _____
Do you prefer to study and learn calculus alone or in study groups? _____

What is an AVERAGE amount of time you spent working on a single homework assignment? _____
What is an AVERAGE amount of time you spent working on calculus each WEEK, not including class time—include homework time, office hours, study groups, time spent preparing for exams, etc.? _____
What is an AVERAGE amount of time you spent on Social Media (Facebook, Twitter, Instagram) each WEEK? _____

There were 10 discussion meetings with TA’s. How many did you attend? ____ Were these discussions of value to you in learning calculus? ____ How could discussion sessions be improved?

How often do you use a graphing calculator when doing your calculus homework?
____ Often _____ Seldom _____ Almost never _____

Does the use of a calculator hinder or help you learn calculus? ______
How many times did you go to the Calculus Room for help? ______
What would have helped you do better in this class?

What advice would you give to students taking Math 17B for the first time, that would help them successfully complete the course?