Math 17C
Kouba
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 5 extra credit points which will be added to the points for your final exam. This information will be kept strictly confidential and is being used solely as a means of making Math 17C a more effective class for future UC Davis students.

This survey is due IN CLASS (or under my office door at 3135 MSB) on (but NOT BEFORE) Monday, March 14, 2016. Thank you for your assistance in this matter.

Your Name ________________________ Your Exam ID # ______ Your Major ______________

How many credits did you take during Winter Quarter 2016? ______

Did you take calculus in high school? ______ What grade(s) did you get? ______

Did you take Math 17A? ______ What grade did you get? ______

Did you take Math 17B? ______ What grade did you get? ______

Did you take Math 16A? ______ What grade did you get? ______

Did you take Math 16B? ______ What grade did you get? ______

List your AP scores for calculus (If you took them.) AB ______ BC ______

What course grade do you expect to get in this class? ______

There were 25 lecture days this quarter. How many days did you NOT attend lecture? ______

There were 15 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? ______ Did you find them helpful? ______

I did not collect homework from you. Would you have preferred that homework be collected? ______

Why or why not?

How do you study and do calculus homework? Usually alone ______ With students from this class ______

With students from another class? ______ If working with other students, how many other students? ______

Do you prefer to study and learn calculus alone or in study groups? ______

What is an AVERAGE amount of time you spent working on a single homework assignment? ______

What is an AVERAGE amount of time you spent working on calculus each WEEK, not including classtime--include homework time, office hours, study groups, time spent preparing for exams, etc.? ______


How often do you use a graphing calculator when doing your calculus homework? ______

Often ______ Seldom ______ Almost never ______

Does the use of a calculator hinder or help you learn calculus? ______

What is an AVERAGE number of hours that you spend on Facebook or other social media each week? ______

How many times did you use The Calculus Room for help? ______

There were 10 discussion meetings with TA’s. How many did you attend? ______ Were these discussions of value to you in learning calculus? ______ How could discussion sessions be improved?

How often do you use a graphing calculator when doing your calculus homework? ______

Often ______ Seldom ______ Almost never ______

Does the use of a calculator hinder or help you learn calculus? ______

What would have helped you do better in this class?

What advice would you give to students taking Math 17C for the first time, that would help them successfully complete the course?