Math 21A
Kouba
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 10 extra credit points to be used as described on the reverse side of this paper. This information will be kept strictly confidential and is being used solely as a means of making Math 21A a more effective class for future UC Davis students.

This survey is due (in class or in my office) on or after Friday, December 10, 2004. Thank you very much for your kind assistance in this matter.

Your Name ___________________________________ Your Exam ID # ______ Your Major ________________
How many credits did you take during Fall Quarter 2004? ______
Did you take calculus in high school? ______ If so, did it adequately prepare you for this class? ______
If so, what grade did you get? ______ If so, was this class more challenging or less challenging than your high school course? ______
What course grade do you expect to get in this class? ______
Do you plan to take Math 21B? ______ Math 21C? ______
There were 27 lecture days this quarter. How many days did you NOT attend lecture? ______
There were 27 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? ______ Did you find them helpful? _____

I did not collect homework from you. Would you have preferred that homework be collected? ______
Why or why not? ______

How often did you attend my office hours? ______ Did you study or do calculus homework regularly with students from this class? ______ from another class? ______ If so, how many other students? ______
Do you prefer to study and learn calculus alone or in study groups? ______
What is an AVERAGE amount of time you spent working on a single homework assignment? ______
What is an AVERAGE amount of time you spent working on calculus each WEEK, not including class-time-- include homework time, office hours, study groups, time spent preparing for exams, etc. ? ______
Did you ever use The Calculus Page (http://ecalculus.org) ? ______ If so, how many times? ______ If so, was it helpful to you? ______
There were 10 discussion meetings with TA’s. How many did you attend? ______ Were these discussions of value to you in learning calculus? ______ How could discussion sessions be improved? ______

What would have helped you do better in this class? ______

What advice would you give to students taking Math 21A for the first time, that would help them successfully complete the course? ______