Math 21B
Kouba

Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 5 extra credit points which will be added to the points for your final exam. This information will be kept strictly confidential and is being used solely as a means of making Math 21B a more effective class for future UC Davis students. This survey is due IN CLASS (or under my office door at 3135 MSB) on (but NOT BEFORE) Friday, March 17, 2017. Thank you for your assistance in this matter.

Your Name ___________________________ Your Exam ID # _______ Your Major ______________

How many credits did you take during Winter Quarter 2017? ______

Did you take calculus in high school? ______ What grade(s) did you get? ______

Did you take Math 21A? ______ What grade did you get? ______

List your AP scores for calculus (If you took them.) AB ______ BC ______

What course grade do you expect to get in this class? ______

Do you plan to take Math 21C? ______ Math 21D? ______

There were 26 lecture days this quarter. How many days did you NOT attend lecture? ______

There were 26 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? ______ Did you find them helpful? ______

I did not collect homework from you. Would you have preferred that homework be collected? ______

Why or why not?

Did you study or do calculus homework regularly with students from this class? ________

from another class? _______ If so, how many other students? ________

Do you prefer to study and learn calculus alone or in study groups? ________

What is an AVERAGE amount of time you spent working on a single homework assignment? ________

What is an AVERAGE amount of time you spent working on calculus each WEEK, not including classtime (include homework time, office hours, study groups, time spent preparing for exams, etc.)? ______

There were 10 discussion meetings with TA’s. How many did you attend? _____ Were these discussions of value to you in learning calculus? _____ How could discussion sessions be improved?

How often do you use a graphing calculator when doing your calculus homework?

Often _____ Seldom _____ Almost never _____

Does the use of a calculator hinder or help you learn calculus? __________

What is an AVERAGE number of hours each WEEK that you spend on Facebook? __________


Did you attend any workshops at the Student Academic Success Center (SASC)? ______

How many times (approximately) did you attend the Calculus Room? ______

Was this of value to you in learning calculus? _____ How could the Calculus Room be improved?

What would have helped you do better in this class?

What advice would you give to students taking Math 21B for the first time, that would help them successfully complete the course?