Math 21C
Kouba
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 10 extra credit points to be added to your total points for the quarter. This information will be kept strictly confidential and is being used solely as a means of making Math 21C a more effective class for future UC Davis students.

This survey is due IN CLASS (or under my office door at 484 Kerr) ON WEDNESDAY, JUNE 8, 2005. Thank you for your assistance in this matter.

Your Name __________________________ Your Exam ID # _____ Your Major _________________

How many credits did you take during Spring Quarter 2005? _____
Did you take calculus in high school? _____
  What grade(s) did you get? _____
List your AP scores for calculus (If you took them.) AB _____ BC _____
What course grade do you expect to get in this class? _____
  What grade did you get in Math 21A? _____ Math 21B? _____
Do you plan to take Math 21D? _____

There were 26 lecture days this quarter. How many days did you NOT attend lecture? _____

There were 27 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? _____ Did you find them helpful? _____

I did not collect homework from you. Would you have preferred that homework be collected? _____
  Why or why not?

Did you study or do calculus homework regularly with students from this class? _____
  from another class? _____ If so, how many other students? _____
Do you prefer to study and learn calculus alone or in study groups? _____

What is an AVERAGE amount of time you spent working on a single homework assignment? _____
What is an AVERAGE amount of time you spent working on calculus each WEEK, not including class-time-- include homework time, office hours, study groups, time spent preparing for exams, etc. _____

There were 10 discussion meetings with TA's. How many did you attend? _____ Were these discussions of value to you in learning calculus? _____ How could discussion sessions be improved?

How often do you use a graphing calculator when doing your calculus homework?
  Often _____ Seldom _____ Almost never _____
Does the use of a calculator hinder or help you learn calculus? ________

What would have helped you do better in this class?