Math 21C  
Kouba  
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 5 extra credit points to be added to your total points for the quarter. This information will be kept strictly confidential and is being used solely as a means of making Math 21C a more effective class for future UC Davis students. This survey is due IN CLASS (or under my office door at 3135 MSB) on (but NOT before) FRIDAY, December 8, 2017. Thank you for your assistance in this matter.

Your Name ___________________________ Your Exam ID # _____ Your Major ____________

How many credits did you take during Fall Quarter 2017? _____
Did you take calculus in high school? _____
What grade(s) did you get? _____
List your AP scores for calculus (If you took them.) AB _____ BC _____
What course grade do you expect to get in this class? _____
What grade did you get in Math 21A? _____ Math 21B? _____
Do you plan to take Math 21D? _____

There were 27 lecture days this quarter. How many days did you NOT attend lecture? _____
There were 24 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? _____ Did you find them helpful? _____

I did not collect homework from you. Would you have preferred that homework be collected? _____
Why or why not? _____

Did you study or do calculus homework regularly with students from this class? _____
from another class? _____ If so, how many other students? _____
Do you prefer to study and learn calculus alone or in study groups? _____
What is an AVERAGE amount of time you spent working on a single homework assignment? _____
What is an AVERAGE amount of time you spent working on calculus each WEEK, not including classtime? --- include homework time, office hours, study groups, time spent preparing for exams, etc. _____
There were 10 discussion meetings with TA's. How many did you attend? _____ Were these discussions of value to you in learning calculus? _____ How could discussion sessions be improved? _____

How often do you use a graphing calculator when doing your calculus homework? _____
Often _____ Seldom _____ Almost never _____
Does the use of a calculator hinder or help you learn calculus? _____
What is an AVERAGE amount of time that you spent on FACEBOOK, TWITTER, or other social media each week? _____
What would have helped you do better in this class? _____

What advice would you give to students taking Math 21C for the first time, that would help them successfully complete the course? _____
