Math 21D  
Kouba -- Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 10 extra credit points to be added to your total points for the quarter. This information will be kept strictly confidential and is being used solely as a means of making Math 21D a more effective class for future UC Davis students.

This survey is due IN CLASS (or under my office door at 3135 MSB) ON FRIDAY (but not sooner), December 3, 2010. Thank you for your assistance in this matter.

Your Name ___________________________ Your Exam ID # ____  Your Major ______________

How many credits did you take during Fall Quarter 2010? ____

Did you take calculus in high school? ____

What grade(s) did you get? ____

List your AP scores for calculus (If you took them.) AB ____  BC ____

What course grade do you expect to get in this class? ____


Do you plan to take Math 22A? ____  Math 22B? ____

There were 26 lecture days this quarter. How many days did you NOT attend lecture? ____

There were 23 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? ____  Did you find them helpful? ____

I did not collect homework from you. Would you have preferred that homework be collected? ____  Why or why not? ____

Did you find the Lecture Note Handouts helpful in learning the material? ____  Why or why not? ____

Did you study or do calculus homework regularly with students from this class? ____

from another class? ____  If so, how many other students? ____

Do you prefer to study and learn calculus alone or in study groups? ____

What is an AVERAGE amount of time you spent working on a single homework assignment? ____

What is an AVERAGE amount of time you spent working on calculus each WEEK, not including classtime--include homework time, office hours, study groups, time spent preparing for exams, etc. ? ____

There were 10 discussion meetings with TA’s. How many did you attend? ____  Were these discussions of value to you in learning calculus? ____  How could discussion sessions be improved? ____

How often do you use a graphing calculator when doing your calculus homework? ____

Often ____  Seldom ____  Almost never ____

Does the use of a calculator hinder or help you learn calculus? ____

What would have helped you do better in this class? ____

What advice would you give to students taking Math 21D for the first time, that would help them successfully complete the course? ____