

# Mathematics for Decision Making: An Introduction

## Lecture 1

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# Class Schedule, Office Hours, etc.

**Instructor:** Matthias Koeppel, MSB 3143, phone 754-6767,  
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**Class schedule:** Tuesdays / Thursdays 3:10–4:30

**Office hours:** Tuesdays / Thursdays 4:45–6:00 (negotiable)

**Exams, homework, grading:** see syllabus

Some questions for you all:

- What's your major?
- What math (and other) lectures have you already taken?
- How much computer programming have you done? Which language(s)?
- What are your career goals?
- What's the one thing you'd like to learn in this class?

# About “Mathematics for Decision Making”

Mathematics for Decision Making means to:

- analyze business processes (such as production, logistics, finances)
- create mathematical models for the processes
- use mathematical software to solve them
- make good (or even optimal) decisions on how to change these processes to make them better
- have these decisions implemented

Another name for this field: **Operations Research**

Professional Societies:

- INFORMS, see also <http://www.scienceofbetter.org/>
- Mathematical Programming Society

## Recommended literature

No requirement to buy any of these, but very useful reading.

- **Combinatorial Optimization**, by William J. Cook, William H. Cunningham, William R. Pulleyblank, Alexander Schrijver – most of my lecture is based on this book; should be available in the bookstore
- **Combinatorial Optimization – Algorithms and Complexity**, by Christos H. Papadimitriou and Kenneth Steiglitz – a classic and must-have, with a very cheap paperback edition ( $\leq$  \$20), pretty dense, though
- **Optimization in Operations Research**, by Ronald L. Rardin – a gentle introduction, covers many aspects of optimization, but is short on proofs
- **Linear Programming: Foundations and Extensions**, by Robert J. Vanderbei – the text of MAT 168, introduces all topics as consequences of linear optimization (which we do not cover in this class)

## Case Study: MULTITRANS

MULTITRANS is a fictional bus company that is run by a student association in an unnamed college town with partial funding from the city. (It started out in 1972 with a fleet of historic triple-deck buses from Moscow, but has added more modern buses since.)

During most of the day, though, all scheduled buses are completely empty.

A scientific study was conducted in 2008 to find out why this is the case. The result of the study was:

*[...] 85% of the representative sample of 1256 potential users of MULTITRANS replied that “I would use it regularly instead of using my bike or car, but the MULTITRANS schedule [is suboptimal].” [...]*

MULTITRANS hires you as a consultant to help them improve the schedule.

What are the next steps you need to do?

## Let's start with a simpler example, though

(From the Rardin book.)

The Notip Table Company sells two models of its patented five-leg tables. The basic version uses a wood top, requires 0.6 hours to assemble, and sells for a profit of \$200. The deluxe model takes 1.5 hours to assemble (because of its glass top), and sells for a profit of \$350. Over the next week the company has 300 legs, 50 wood tops, 35 glass tops, and 63 hours of assembly available. Notip wishes to determine a maximum profit production plan assuming that everything produced can be sold.

# Mathematical Optimization Problem, abstractly

## Mathematical Optimization Problem, abstract definition

$$\begin{array}{ll} \max & f(\mathbf{x}) \\ \text{s.t.} & \mathbf{x} \in F \end{array}$$

Here

- “max” means “maximize!”
- $f$  is a function: the *objective function*
- “s.t.” stands for “subject to (constraints)” or “such that”
- $F$  is a set: the set of all *feasible solutions*
- $\mathbf{x}$  is one feasible solution

$X$  can be finite or infinite.

Which optimization problems are easier to solve?



# Standard Form of Deterministic, Finite-Dimensional Mathematical Optimization Problems

$$\begin{aligned} \max \quad & f(\mathbf{x}) \\ \text{s.t.} \quad & g_1(\mathbf{x}) \leq 0 \\ & \vdots \\ & g_m(\mathbf{x}) \leq 0 \\ & \mathbf{x} = (x_1, \dots, x_n) \in X \end{aligned}$$

where  $f, g_1, \dots, g_m: \mathbf{R}^n \rightarrow \mathbf{R}$  are functions and  $X = \mathbf{R}^n$ , or  $X = \mathbf{Z}^n$ , or  $X = \mathbf{R}^{n_1} \times \mathbf{Z}^{n_2}$ .

We classify optimization problems according to the properties of the functions  $f$  and  $g_i$  and the space  $X$ .

# Homework

For Thursday Jan 8 (not graded):

- Get a class account at:

`http://www.math.ucdavis.edu/comp/class-accts`

(This class is MAT-180-1)

- Run SCIP, SoPLEX, and ZIMPL on the department computers and find out their version numbers.  
The executable programs live in the directory `~mkoepppe/mat180/`.
- Browse the ZIMPL manual.