



Enrollment 52
% responding 73%

	excellent		very good		good		fair		poor				
	5	%	4	%	3	%	2	%	1	%	$\bar{X}$	SD	N
1. Instructor's knowledge and command of subject matter	31	82%	7	18%	0	0%	0	0%	0	0%	4.8	0.4	38
2. Clarity of course objectives and organization	22	58%	13	34%	3	8%	0	0%	0	0%	4.5	0.6	38
3. Effectiveness of style and methods of class presentations	16	42%	16	42%	5	13%	1	3%	0	0%	4.2	0.8	38
4. Instructor's openness to discussion and ability to stimulate it	17	49%	7	20%	6	17%	4	11%	1	3%	4.0	1.2	35
5. Instructor's availability for consultation	18	53%	12	35%	4	12%	0	0%	0	0%	4.4	0.7	34
6. Relevance and educational value of the required readings	16	46%	18	51%	1	3%	0	0%	0	0%	4.4	0.6	35
7. Instructional value of course assignments	20	53%	16	42%	2	5%	0	0%	0	0%	4.5	0.6	38
8. Instructional value of examinations	13	34%	12	32%	12	32%	1	3%	0	0%	4.0	0.9	38
9. Fairness and impartiality of grading	19	51%	14	38%	3	8%	1	3%	0	0%	4.4	0.8	37
10. Overall evaluation of the instructor's teaching	19	51%	16	43%	0	0%	2	5%	0	0%	4.4	0.8	37
11. Overall evaluation of the quality of this course	18	47%	15	39%	5	13%	0	0%	0	0%	4.3	0.7	38
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