



Enrollment 186
% responding 44%

	<i>excellent</i>		<i>very good</i>		<i>good</i>		<i>fair</i>		<i>poor</i>		\bar{X}	SD	N
	5	%	4	%	3	%	2	%	1	%			
1. Instructor's knowledge and command of subject matter	53	65%	25	31%	3	4%	0	0%	0	0%	4.6	0.6	81
2. Clarity of course objectives and organization	17	21%	28	35%	31	39%	3	4%	1	1%	3.7	0.9	80
3. Effectiveness of style and methods of class presentations	13	16%	21	26%	32	40%	13	16%	2	2%	3.4	1.0	81
4. Instructor's openness to discussion and ability to stimulate it	14	19%	12	16%	28	37%	15	20%	6	8%	3.2	1.2	75
5. Instructor's availability for consultation	25	34%	25	34%	21	28%	2	3%	1	1%	4.0	0.9	74
6. Relevance and educational value of the required readings	24	32%	29	39%	14	19%	8	11%	0	0%	3.9	1.0	75
7. Instructional value of course assignments	31	39%	26	33%	16	20%	6	8%	1	1%	4.0	1.0	80
8. Instructional value of examinations	21	26%	18	22%	29	36%	10	12%	3	4%	3.5	1.1	81
9. Fairness and impartiality of grading	22	27%	31	38%	15	19%	12	15%	1	1%	3.8	1.1	81
10. Overall evaluation of the instructor's teaching	18	22%	34	42%	23	28%	5	6%	1	1%	3.8	0.9	81
11. Overall evaluation of the quality of this course	15	19%	30	38%	28	35%	7	9%	0	0%	3.7	0.9	80
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