



Enrollment 93  
% responding 76%

	<i>excellent</i>		<i>very good</i>		<i>good</i>		<i>fair</i>		<i>poor</i>				
	5	%	4	%	3	%	2	%	1	%	$\bar{X}$	SD	N
1. Instructor's knowledge and command of subject matter	52	73%	11	15%	6	8%	0	0%	1	1%	4.6	0.8	71
2. Clarity of course objectives and organization	16	23%	26	37%	20	29%	8	11%	0	0%	3.7	1.0	70
3. Effectiveness of style and methods of class presentations	10	14%	26	37%	20	28%	9	13%	6	8%	3.4	1.1	71
4. Instructor's openness to discussion and ability to stimulate it	14	21%	22	33%	15	22%	11	16%	5	7%	3.4	1.2	67
5. Instructor's availability for consultation	24	40%	21	35%	11	18%	3	5%	1	2%	4.1	1.0	60
6. Relevance and educational value of the required readings	35	51%	21	31%	10	15%	1	1%	1	1%	4.3	0.9	68
7. Instructional value of course assignments	30	42%	27	38%	11	15%	2	3%	1	1%	4.2	0.9	71
8. Instructional value of examinations	17	24%	33	46%	14	20%	7	10%	0	0%	3.8	0.9	71
9. Fairness and impartiality of grading	30	43%	25	36%	11	16%	1	1%	3	4%	4.1	1.0	70
10. Overall evaluation of the instructor's teaching	17	24%	33	46%	8	11%	13	18%	0	0%	3.8	1.0	71
11. Overall evaluation of the quality of this course	19	27%	35	49%	12	17%	3	4%	2	3%	3.9	0.9	71
12.													
13.													
14.													
15.													
16.													
17.													
18.													
19.													
20.													