### Student Evaluation of Teaching

Tsvietkova KAP

125B 1

**WINTER 2014**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>% responding</th>
<th>excellent</th>
<th>very good</th>
<th>good</th>
<th>fair</th>
<th>poor</th>
<th>X</th>
<th>SD</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>69%</td>
<td>5 %</td>
<td>4 %</td>
<td>3 %</td>
<td>2 %</td>
<td>1 %</td>
<td>4.4</td>
<td>0.7</td>
<td>22</td>
</tr>
</tbody>
</table>

1. Instructor's knowledge and command of subject matter

2. Clarity of course objectives and organization

3. Effectiveness of style and methods of class presentations

4. Instructor's openness to discussion and ability to stimulate it

5. Instructor's availability for consultation

6. Relevance and educational value of the required readings

7. Instructional value of course assignments

8. Instructional value of examinations

9. Fairness and impartiality of grading

10. Overall evaluation of the instructor's teaching

11. Overall evaluation of the quality of this course

12. 

13. 

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20. 

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**Enrollment** 32

**% responding** 69%

**Instructor's knowledge and command of subject matter**

**Clarity of course objectives and organization**

**Effectiveness of style and methods of class presentations**

**Instructor's openness to discussion and ability to stimulate it**

**Instructor's availability for consultation**

**Relevance and educational value of the required readings**

**Instructional value of course assignments**

**Instructional value of examinations**

**Fairness and impartiality of grading**

**Overall evaluation of the instructor's teaching**

**Overall evaluation of the quality of this course**

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**Summarized by the Teaching Resources Center**

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